

Name: _____ Date: _____

Quiz 1

1. Develop a formative assessment rubric for a learning target of your choosing. Start with identifying a subject area, grade level, lesson topic, GLE(s), and a good learning target. Then, develop a formative assessment rubric that you and the students could use to evaluate progress toward meeting the learning target (8 points total).
 - a. Subject Area _____
 - b. Grade Level _____
 - c. Lesson topic:
 - d. GLE(s) (*1 pt.*)
 - e. Learning Target (*1 pt.*)
 - f. Formative Assessment of the Learning Target Rubric (*6 pts.*). Staple it to your quiz.
2. You are an elementary or middle school teacher. Your tasks are as follows: (6 points total)
 - a. Select a grade level, subject area, topic, corresponding GLE(s), and the Extended Objective (or unit goal).
 - i. Grade level _____
 - ii. Subject area _____
 - iii. Topic:
 - iv. GLE(s) (*1 pt.*)
 - v. Extended Objective (Unit Goal) (*2 pts.*)
 - b. Next, describe a performance assessment that you could use to assess the extended objective. In other words, explain how students can demonstrate their progress toward meeting the extended objective. Some examples include conducting a presentation, creating a poster, completing a project, or demonstrating the new skill (e.g., like the show what you know activity).

3. We have discussed using formative assessment rubrics as a means by which students can evaluate their progress toward learning targets and what resources they need to reach them. Your tasks are as follows: (6 points total)
 - a. Develop a rubric for students to assess their progress toward meeting the extended objective.
 - b. Discuss how students will verbally explain their progress toward reaching the learning target. Staple it to your quiz.
 - c. Detail how students would explain learning targets, their progress toward meeting them, and what resources they need to reach them using a portfolio assessment.
 - d. Detail how students would explain learning targets, their progress toward meeting them, and what resources they need to reach them using authentic assessment.